Emozi® Social Emotional Learning Program

Logic Model

Inputs	Activities	Outputs	Outcomes
Students in grades 6-8	**General Lesson**	**At least one general 30-minute lesson and one activity per week annually/per year (30 lessons minimum)**	**Students Progressively Developing**
Culturally-relevant, standards-aligned social emotional learning pedagogy	**Activities (can vary by week depending on needs and interests of students)** Socratic Seminar Reflection Exercises Self-regulation Strategies Gratitude Challenge	One 30-minute session	**SEL** • Increased self-awareness • Increased social awareness • Increased relationship knowledge and skills • Improved knowledge and skills for responsible decision-making • Improved self-management • Improved mental health (reduced emotional distress; increased resilience and gratitude) • Collaboration skills **Academic and Behavioral** • Emotional vocabulary • Speaking and listening skills • Reading and writing skills • Increased school connectedness (reduced absenteeism) • Academic behaviors (absences, disciplinary referrals, suspensions, reducing problem behaviors) • Decreased aggressive behavior
Classroom teachers or school counselors **Evidence Based Training**	**Professional Learning**	**Standard Emozi Training** • 3 hours of self-paced Emozi training **Optional Supplemental Training** • Follow-up training to build capacity & learn advanced SEL skills • SEL book study • Coaching sessions	**Teachers Progressively Developing** • Improved SEL knowledge • Increased fidelity of implementation • Improved teacher-student relationships • Reduced teacher absenteeism • Reduced burnout • Reduced teacher turnover

Developed in collaboration with RTI International under contract.

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